



# Sports Premium Strategy 2024-2025

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.**

What went well?	How do you know?	What didn't go well?	How do you know?
<p>A fully embedded PE curriculum has raised staff confidence and subject knowledge from 50% to 70%.</p> <p>Due to the investment in CPD for staff, through specialist coaches, the delivery of lessons has greatly improved.</p> <p>Pupil voice shows children enjoy PE sessions and children can talk about their learning with great confidence.</p> <p>100% of pupils completed in intraschool competition (Sports Day).</p> <p>All pupils have took part in a diverse range of sports through</p>	<p>Lesson observations have demonstrated high quality teaching and good subject knowledge.</p> <p>Lessons observations have confirmed this.</p> <p>Pupil voice during subject leader time show this.</p> <p>Registers were completed and children took part in a day of sports.</p> <p>Registers have been taken during each club. Clubs have rotated each</p>	<p>Continue to develop the competition provision for all pupils.</p> <p>Swimming data rose but is still below national average.</p> <p>Not all pupils in school are active for 60 minutes a day 7 days a week.</p>	<p>20% of KS2 pupils represented school in competitions.</p> <p>Reviewed year 6 swimming data on staff evidence file and data has rose from 20% to 35%.</p> <p>Active playtimes aren't currently being accessed by all pupils. Around 50% of pupils aren't achieving this after reviewing data.</p>

## Review of last year 2023/25

extra-curricular clubs, competitions and lunch time and breakfast clubs.

half term to ensure numbers and engagement has remained high.

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To ensure that all pupils will be active on average 60 minutes a day. This will include monitoring in school and external physical activity.</p> <p>To ensure that all pupils are given the opportunity to participate in extra-curricular activities and school competitions.</p> <p>To ensure children have access to high quality PE lessons for 2 hours each week.</p>	<ul style="list-style-type: none"> <li>• Increase the number of extra-curricular activities to appeal to many pupils.</li> <li>• Continue to change clubs every half term to keep engagement high.</li> <li>• Develop provision for playtimes and lunchtimes through the role of playleaders.</li> <li>• Buy equipment to engage all pupils at breaks and movement breaks.</li>   <li>• Develop a broad extra-curriculum offer.</li> <li>• Sign up to the school's game offer to lay out competitions throughout the year.</li> <li>• Attend as many SEND competitions as possible to raise the engagement of SEND pupils in competitive sport.</li> <li>• Host trust competitions such as quidditch.</li>   <li>• Continue to implement and develop complete PE scheme.</li> <li>• Monitor staff's confidence and provide specialist teachers if necessary.</li> <li>• Audit PE resources to ensure children have the correct amount of equipment for each PE lessons.</li> <li>• PE lessons observations and pupil voice to ensure children are receiving high quality teaching.</li> </ul>

## Intended actions for 2024/25

To ensure at least 50% of year 6 pupils can swim 25m unaided.

- To provide all pupils in KS2 with high quality swimming lessons through VOLAIR.
- Children to begin 2-week swimming blocks during KS2.

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"> <li>• Data will show children are more active and are closer to participating in 60 minutes of physical activity each day.</li> <li>• Registers will show a range of pupils are attending extra-curricular activities.</li> <li>• SEND pupils will attend a range of competitions.</li> <li>• KS2 pupils will have an opportunity to take part in a school games competition or trust level competition.</li> <li>• We predict that by 2025 our swimming data will be closer to national average.</li> <li>• Teachers will be confident when delivering PE lessons and are able to provide high quality lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Data and assessment scrutiny.</li> <li>• Club registers kept electronically.</li> <li>• School games offer competitions for all pupils, and we will review at the end of the year.</li> <li>• Swimming pupil data will show an increase in pupils able to swim 25m by the end of KS2.</li> <li>• Lesson observations will show high quality teaching and children have an equipment rich environment.</li> </ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?