



WIDNES
ACADEMY
WADE DEACON TRUST

Sports Premium Funding 2021-2022

review

Created by:  Association for Physical Education  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  UK COACHING  UK SPORT

Details with regard to funding

Please complete the table below.

Total amount carried over from 20.21	£9,906
Total amount allocated for 2021/22	£25,906
How much (if any) do you intend to carry over from this total fund into 2022/23	£NA
Total amount allocated for 2022/23	£16,975
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£25,906

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	100%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

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**Physical
Education**  YOUTH
SPORT
TRUST

Supported by:   SPORT
ENGLAND  Active
Partnerships  UK
COACHING  UK
active More people
More active
More often

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £17000		Date Updated: 31.7.22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 27%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Develop a provision to encourage physical activity at playtime and lunchtimes by creating activities for children to engage with</p> <p>Provide a range of activities - implementation of new extra-curricular timetable</p> <p>To ensure children have the opportunity to engage in physical activity through a progressive curriculum</p>	<p>Develop provision for physical activity at lunchtime by providing lunchtime activities and challenges</p> <p>Possible sports coaches to come in at lunchtimes</p> <p>Use Activall Boards to encourage physical activity and healthy competition within classes</p> <p>Provide a wide range of clubs: Gymnastics, dance, dodgeball, netball</p> <p>Liaise with more providers and supports clubs to see offers and availability</p> <p>Pupil needs/interest considered through pupil voice questionnaires</p>	<p>£5000</p> <p>£3600 – activall boards</p> <p>£466.73 – active outdoor games</p> <p>£39.99 – skipping ropes</p> <p>£242.91 – football resources for active playtime</p>	<p>Children have been taking part in extra physical activities during lunchtime.</p> <p>Children have been taking part in a range of games during playtimes.</p> <p>Extracurricular activities have been provided for all year groups such as Dance, Judo, Football.</p> <p>Children have all been given high quality lessons in a progressive curriculum due to recent audit and purchase of curriculum.</p>	<p>Continue to develop lunchtime activities to promote healthy and active playtimes.</p> <p>Continue to develop a wide range of afterschool activities to appeal to a wider range of audiences.</p> <p>Ask children at the end of the academic year, what they would like to see in places ahead of the new year.</p> <p>Develop the use of playground leaders.</p> <p>Develop use of ACTIVALL boards and enhance other active games for lunchtimes for all.</p>	

	Continue to use complete PE scheme to ensure progression and high quality of learning being delivered			
	Introduce active brain break within the classroom			

Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School sport and PE used to improve attainment, health and well-being across whole school High profile of PE and school sport within our community, through newsletters and social media campaigns To encourage parents or carers to promote engagement in clubs outside of school for support excellence in sport Introduce PE and School sport to celebrations during assemblies to	Actively encourage parents to attend sporting events Dedicated area of school website to be developed Use of Facebook and Twitter to ensure that parents are kept up to date Achievements in PE and School sport to be celebrated in assembly Different classes to showcase PE learning (E.g Dance/Gymnastics performance)	£1231.20	Pupils have a good understanding of how PE helps us and our well-being. Sporting achievements are beginning to be shared on social media platforms and are recognised during celebration assemblies. Due to COVID implications, we were unable to attend any sporting competitions. Whole school sports day was a huge success with parent spectators too.	Develop sporting profile in and outside of school. Arrange sporting role models to attend schools. Whole school PE display to celebrate SGA and achievements. Develop inter school competitions to enhance competitive play. Order resources to develop next year's curriculum. Ensure vocabulary is explicitly taught within PE lessons.

<p>encourage pupils to participate</p> <p>Promote physical activity outside school and celebrate achievements</p>	<p>Showcase pupils success from sporting events outside of school</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to use complete PE scheme so staff are confident in delivery, structure and expectations of a PE session.</p> <p>New staff to be given support to ensure they are confident in the delivery and they are familiar with scheme.</p> <p>Use staff's expertise to deliver extra-curricular activities.</p> <p>Staff to share weakness/areas for support in PE to ensure these are targeted throughout the year.</p> <p>Complete PE to be implemented to ensure PE curriculum is progressive.</p> <p>Use of sports coaches as CPD.</p>	<p>Continue to use Complete PE scheme to allow for consistency and staff CPD to continue beyond the funding</p> <p>Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment</p> <p>Use of specialist teachers to deliver specific areas of PE – dance, cricket</p> <p>Staff survey for areas of improvements to find CPD opportunities.</p> <p>Use evaluation tools to analyse effectiveness of PE/Sports provision</p> <p>Securing time for the subject leader to undertake reviews and construct further development plans SLA with Halton to offer a range of sporting opportunities for development of staff</p> <p>CPD for PE co-ordinator through</p>	<p>£3,103.76 – Complete PE</p> <p>£2,539.00 – PE training and resources</p>	<p>Lesson observations show that lessons were good or better than previously.</p> <p>Successful in-house deep dive identified staff were more confident teaching PE and enjoyed using the scheme.</p> <p>Children were able to talk about what skills they have been taught and how this can be used in a range of sports.</p> <p>Children leaving EYFS have fundamental skills to access PE curriculum in KS1.</p>	<p>Continue to use Complete PE scheme for PE lessons.</p> <p>Regular monitoring of PE curriculum, lesson observations, staff voice and PE voice.</p> <p>Add new staff to PE scheme so they can access planning and resources.</p> <p>Complete staff questionnaire to determine any prioritise CPD to support needs of teachers to ensure high quality teaching.</p> <p>Encourage use of knowledge organisers to support staff's knowledge and children.</p> <p>Continue to take part in 2 hours of PE.</p> <p>Enhance physical activity through school.</p>

Increased engagement and confidence from staff to support whole school involvement in PE and school sport	network meetings			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 38%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continue to use PE curriculum to offer a broader range of sporting activities Resources to be purchased to support a wider variety of sporting opportunities.	Sports on offer during curriculum time to engage all pupils – Dance, hockey, athletics, cricket, rounder’s, gymnastics and netball PE resource audit to find out what we need to ensure high quality	£1308.00 – fencing and hula-hooping active day	Children have taken part in a range of activities during school. Year 2 and Year 3 have OAA activities paid for to give them a range of activities for a residential trip. Children had Sports Week where we
			Sustainability and suggested next steps: Encourage all classes to engage in competitions. Organise intra- school competitions.

<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Provide inclusive extra- curricular provision provided for all pupils across KS1 and KS2</p> <p>Encourage local clubs to come into school to recruit within school</p>	<p>lessons are being taught.</p> <p>Arrange for outside agencies to come in to support schools.</p> <p>Provide a range of Extra-curricular activities after school Dodgeball, Dance, Netball, Football, Tag rugby, Curling, during lunchtimes or after school using expert coaches.</p> <p>Provide positive links with local clubs.</p> <p>Provide children with the opportunity to take part in competitive sports.</p>	<p>£2790 – Dance</p> <p>£600 – Judo</p> <p>£200 – cricket</p> <p>£1241.70 – OAA</p>	<p>took part in a range of new sports.</p>	<p>Continue sporting opportunities for all.</p> <p>Get in touch with local clubs to come into school and promote physical activity.</p> <p>Continue to develop extracurricular activity offers to appeal to a wider audience.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase number of children participating in competitive sport.</p> <p>To increase SEN/inclusive participation in competitive sport.</p>	<p>Trial and implement colour house competitions at the end of sport units between both KS2</p> <p>SENDO to be sent sports activities that includes SEN opportunities</p> <p>Intra competitions using Activall boards</p> <p>Train year 5 & 6 pupils as Sport Leaders</p> <p>Cross – Trust competitions</p> <p>Actively promote competitive sport via school website, social media, and school newsletter</p> <p>Produce annual competition calendar</p> <p>Increase participation in competitive sports</p> <p>Apply for school games award</p>	<p>£15.96 – Medals</p> <p>£134.86 – trophies for games</p> <p>£380 – Travel</p>	<p>Children have taken part in some competitions however, due to COVID and limited numbers competition uptake has been impacted.</p> <p>We have raised the sporting profile ahead of the next academic year to encourage all children to be active and want to take part in competitive sport.</p>	<p>Organise trust school competitions.</p> <p>Take part in Halton School Games award.</p> <p>Develop SEND inclusive sports competitions.</p> <p>Complete pupil survey to completed and monitored to ensure all children engage in activities.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Emily Shaw
Date:	31.7.22
Governor:	
Date:	