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| **French** |
| **Term 1.1** |
| Vocabulary | Knowledge | Objectives |
| au nord au sud à l’est à l’ouest je vais tu vas la France - France la Grande-Bretagne un pays un drapeau parce que il y a | Recognise and respond to directions. Form directional phrases of their own. Read and understand a range of sentences including directions.Form full sentences to ask and answer questions as modelled orally. Show some understanding of national identity. Understand a set of true/false statements and know where to locate the information about these statements in a graph/table. Use prompts to ask and answer necessary questions to complete information on a passport, seeking clarification if needed. | I can recognise, read and respond to directional language.I can read and give directions in FrenchI can identify features of countries in the French-speaking world.I can investigate climate data from the Frenchspeaking world using authentic materials.I can ask and answer questions about different countries in the French-speaking world. |
| **Term 1.2** |
| Vocabulary | Knowledge | Objectives |
| le corps la tête la bouche le nez les yeux les pieds les bras les jambes les dentsla queue court (s) courte (s) long (s) longue (s) | Notice cognates and near cognates in the text. Recognise some previously known words.Use a dictionary to research the meaning of relevant vocabulary. Recognise and sort nouns by gender and number, and to explain the effect this may have on an adjective. Modify sentences to use the correct articles/pronouns (un/une and il/elle) according to gender. Unscramble jumbled sentences without any errors in word order. Recognise rules of agreement in longer phrases. Produce a short, structured paragraph using a range of familiar structures, with some manipulation of language and use of a word bank for support. | I can investigate a text for clues to understand new words.I can identify nouns by their gender, number and meaning.I can apply knowledge of French nouns and gender agreement to a short piece of writing.I can develop understanding of adjectival rules in French.I can apply knowledge of vocabulary and grammar to a piece of writing. |
| **Term 2.1** |
| Vocabulary | Knowledge  | Objectives |
| le Système solaire le Soleil la Lune la Terre une planète l’espace plus ... que moins ... que grand petit chaud froid | Listen to and identify cognates in French, noticing differences with spelling and pronunciation, e.g. for planet names. Write their own metaphors using a writing model, replacing nouns with original vocabulary. Make the correct choice of un/une for gender and add colour adjectives when writing. Form a factually and grammatically accurate phrase to compare two planets in terms of their size or temperature. Adapt a model text to create an original sentence of their own, including descriptive phrases. | I can identify keywords, phrases and ideas from spoken French.I can apply knowledge of noun and adjective agreement to create metaphors in French.I can make comparisons in French.I can develop understanding of the rules of adjectival agreement.I can form questions in order to ask for information about alien planets. |
| **Term 2.2** |
| Vocabulary  | Knowledge  | Objectives  |
| trente quarante cinquante soixante soixante-dix quatre-vingts quatre-vingt-dix cent ça fait ... c’est combien ? | Recognise number words in written form. Correctly build and pronounce two-digit numbers that have been generated randomly. Recall vocabulary by matching the correct pictures to the appropriate words. Join in with a story, using gestures and key vocabulary. Correctly sort word-cards by gender and apply the appropriate article. Highlight a range of known and easily recognisable vocabulary in a text. | I can build numbers and prices confidently in French.I can name different foods in French and notice patterns in sounds.I can join in with and perform a short, repetitive story using voice and actions to communicate to an audience.I can use vocabulary to describe a quantity of different food nouns.I can explore and understand an authentic French text. |
| **Term 3.1** |
| Vocabulary  | Knowledge  | Objectives  |
| chanter courir danser dormir écrire jouer lire manger nager aimer avoir être | Attempt to read new verbs aloud with confidence and mostly accurate pronunciation. Create an opinion phrase using one of the new verbs. Work together to visually and orally present a verb in at least three different forms, with the appropriate pronoun. Work together to build a verb spinner and use it to generate appropriate phrases. Recognise and recall different parts of verbs avoir and être. Create an original short text, correctly adapting a range of verbs to their appropriate form. | I can recognise that verbs take different forms and to find infinitive verbs in a dictionary.I can begin to recognise some regular verbs in the present tense.I can recognise that verbs take different forms and to find infinitive verbs in a dictionary.I can know that some verbs do not follow regular patterns.I can build and deliver a short presentation, choosing and using a range of action verbs. |
| **Term 3.2** |
| Vocabulary  | Knowledge  | Objectives  |
| mon frère ma sœur fils/fille unique mon père ma mère mes parents mon grand-père ma grand-mère mon oncle ma tante mon cousin ma cousine | Complete correctly a gap-fill activity to match French vocabulary with pictures. Recognise words that are similar to English. Adapt a sentence to change its meaning. Apply some understanding of French pronunciation. Recognise key information within a longer text. Build sentences confidently using word cards. Respond to spoken opinions with the correct gesture. Use different opinions in sentences. Change elements of a sentence whilst retaining the meaning. Organise a text, making simple adaptations that do not affect its overall sense | I can recognise and use phrases to say if I have a brother or sister.I can name different family members on a family tree.I can build descriptive sentences into a short paragraph.I can understand and express simple opinions.I can plan and prepare a short presentation about my family. |