Widnes Academy – RSE Overview 

Supported using Kapow 

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Class | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Nightingales (EYFS) | Self-regulation: My feelings | Building relationships: Special relationships | Managing self: Talking on challenges | Self-regulation: Listening and following instructions | Building relationships: My friends and family | Managing self: My wellbeing |
| Armstrong (Year 1/2)  Cycle A | Family and Relationships | Health and Wellbeing | Citizenship | Economic Wellbeing | Safety and the Changing Body | Transition |
| Jemison (Year 2/3)  Cycle A) | Families and Relationships | Health and Wellbeing | Citizenship | Economic Wellbeing | Safety and the Changing Body | Transition |
| Malala (Year 4/5)  Cycle A) | Families and Relationships | Health and wellbeing | Citizenship | Economic wellbeing | Safety and the Changing Body | Transition |
| Attenborough (Year 6)  Year 6 only | Family and Relationships | Health and Wellbeing | Citizenship | Economic Wellbeing | Safety and the Changing Body | Transition |