

We are actively looking to recruit new parent governors to our Local Governing Board. Here is some basic information which gives an overview of what this entails. Please get in touch if you require any further information

The role: summary

As a parent governor, your role is:

- To bring a **parental perspective** to the issues discussed – you're not there to speak 'on behalf' of the parent body
- No different from other governors
- To attend meetings with the rest of the board. These take place 6 times a year and meetings are usually 3.30-5pm

Communicate a parent's perspective

It's a fine line to tread, but remember that you're not there to speak on behalf of parents.

Use your perspective to help the board understand a parent's viewpoint. This will help the board make good decisions and maintain a link between governance and the parent community.

Parental perspective in practice

You're not bringing complaints from parents to the board's attention. Rather, you're highlighting how governing board decisions impact the school from a parent's perspective.

Set expectations with other parents

Help other parents understand that you're **not** there to:

- Speak on their behalf
- Bring up their individual issues in meetings
- Solve problems for them

Be polite but firm, and tell them to stick to the official channels.

Get up to speed with your school's [complaints procedure](#) and staff list, so you can quickly direct parents to how/where they can raise their issue.

Separate your role as a governor from your role as a parent

Think about all pupils, not just your child

As a governor, you're responsible for the progress and wellbeing of **all** pupils at the school, so keep this at the forefront of your mind in meetings.

You must rely on a wide range of sources to make decisions and hold the headteacher to account. These include high-quality, objective data and the views of pupils, staff, parents and the community.